

given back to the State as a social studies teacher at Berlin High School since 1998. Beloved by students, he has inspired proficiency in communication skills, analysis, and reading comprehension by comparing current events with historical patterns. Mr. Bosso has also advised student government and coached basketball. He is a national leader for social studies, serving on the board of directors of the Connecticut Council for the Social Studies, as cochair of the Northeast Regional Conference on the Social Studies in 2012, and a participant of this year's National Council for the Social Studies' annual national conference. He has been published in Connecticut History and is currently working towards a doctorate in education.

When named 2011 Connecticut Teacher of the Year, Ms. Record eloquently described her role and the important job of educators around the world, recognizing that "tonight, we celebrate the fact that, as a teacher, you never truly know where your influence will end." Mr. Bosso similarly proclaimed the significant, multifaceted role of teachers, while speaking at the Connecticut Education Association's Representative Assembly this year, urging fellow teachers to "never, never, again use the phrase, 'I am just a teacher.'" I invite my colleagues to join me in acknowledging Ms. Record and Mr. Bosso, and ask for their continued support of our concerned, courageous teachers.

#### CONGRATULATING DOUGLAS HUTTON

Mr. BLUMENTHAL. Mr. President, today I wish to honor Douglas Hutton, recipient of the 2011 Milken Educator Award. He is the first teacher from Glastonbury High School to have ever received this prestigious award and the only educator from Connecticut to be awarded last year by the Milken Family Foundation.

Since 1985, the Milken Family Foundation—under the leadership of education visionary Lowell Milken and his family—has given thousands of Milken Educator Awards to top innovators of elementary and secondary education across the country. Whether teachers, principals, or specialists, these honorees are an exclusive group of experts who contribute every day to the critical debate on how we can make our Nation's schools better spaces for learning, growth, and the sparking of lifelong interests. One of the Milken Family Foundation's initiatives—through the Lowell Milken Center—is distinguishing "unsung heroes that have changed the course of history." And so with the Milken Educator Award, we acknowledge our Nation's dedicated educators who are not usually spotlighted but conscientiously work to help turn ideas, thoughts, and questions into interests, passions, and projects.

Mr. Hutton has taught physics for 19 years, serving 17 of them at Glaston-

bury High School in Glastonbury, CT. He illuminates abstract concepts that are difficult to grasp, sharing his love of Stephen Hawkins, science, and math with his students. Through practical demonstrations, group projects, and experiments, he shows that problem-solving is challenging but rewarding. Mr. Hutton has said that teaching "all comes down to seeing [the students'] eyes light up when they understand a new idea."

Mr. Hutton did not apply for this award but was selected by a panel of education experts who, each year, seek out unsung teachers who demonstrate potential for and proven success in the classroom, engage in national discourse on academia, and convey an "engaging and inspiring presence that motivates and impacts students, colleagues, and the community."

The Milken Family Foundation makes education a shared national agenda, connecting educators with other sectors of our society. The foundation's multifaceted and interdisciplinary approach brings business, government, and philanthropic leaders together in the quest for innovative, realistic, and well-tested teaching methodology. Through programs administered by the Milken Family Foundation's National Institute for Excellence in Teaching, NIET, such as the System for Teacher and Student Advancement and the NIET Best Practices Center, the Milken Educator Award regards our Nation's best early to mid-level teachers as policy figures who can contribute their practical knowledge on a national stage.

The Milken Family Foundation and especially Douglas Hutton, now a member of the Milken community, deserve thanks for restoring faith in our educational system. I invite my Senate colleagues to join me in congratulating Mr. Hutton, who has contributed to the lives of our young people in lasting, significant ways.

#### REMEMBERING ZEV WOLFSON

Mr. BLUMENTHAL. Mr. President, I rise in a tribute to Zev Wolfson, an extraordinary philanthropist and humanitarian whose great deeds are unknown to most people because he never sought to make them known. Throughout his remarkable career, Mr. Wolfson offered millions of people—of all ages all around the world—the opportunity to experience Jewish education and give back to their families, religion, and communities with dignity and pride. He dedicated his life to supporting and advocating for Jewish outreach projects, tirelessly devoted to the power and importance of faith for future generations.

Throughout his life, Mr. Wolfson constantly aided communities wherever Jewish education was endangered. He began as an advocate for the Jewish nation. Walking the halls of Congress, he vigorously and expertly supported programs and institutions in Israel,

such as schools and other educational centers—many helping Jewish refugees and their children who had escaped from Arab countries. Committed to providing assistance on a global scale, he focused on a particular project and, once it was sustainable and self-sufficient, moved to the next one.

Mr. Wolfson donated millions of dollars to underprivileged areas of the United States and underserved areas of the world. He drew from the personal pain of exile to Siberia in wartime—where he carried his father's body to a place where he could have a proper Jewish funeral in the freezing tundra—and then served as a father figure to millions. He helped young people, students, and families to stay connected with the Jewish nation, in lands stretching from the former Soviet Union and Israel to France and the United States.

As deliberately and tirelessly as he advanced his good deeds, he consistently avoided public recognition for them. He gave without any expectation of praise or acclaim, and his anonymity was purposeful and persistent. His diverse and numerous initiatives—birthright programs in colleges around the country, vocational and religious education activities around the globe, and many other programs—made Mr. Wolfson one of his generation's most influential leaders, but he remained virtually unknown. Now, I invite my colleagues to join me in according Mr. Wolfson this measure of recognition for the millions of people whose lives he touched and enhanced.

#### 100TH ANNIVERSARY OF CATHOLIC CHARITIES

Mr. PORTMAN. Mr. President, I rise today to recognize the 100th anniversary of Cleveland Catholic Charities and its mission to serve people in need throughout the Catholic Diocese of Cleveland.

Catholic Charities was established in Cleveland in 1912 under the direction of Bishop John Farrelly during a time when there were few organized charities in the United States. It was founded in response to challenging economic conditions that existed for the poor and orphaned of the day. Throughout the organization's 100-year history, its work, programs and family centers have touched the lives of many people throughout northeast Ohio.

Over the years, Catholic Charities' leaders, employees, supporters and volunteers have cared for their neighbors and provided guidance to address the social needs of our community. Their charitable mission is inspirational and their generous work has had great impact, helping millions of people. Their efforts provide meals, shelter, emergency assistance, counseling services, training and employment for many throughout the 8 northeast Ohio counties in the diocese.

On this occasion I would like to congratulate Bishop Richard Lennon,